

Absolute Rating Excellent
Improvement Rating Good

Number of primary schools with students like ours: 5.
The absolute ratings for those schools ranged from excellent to excellent. For improvement ratings, the range was from good to excellent.

RATINGS OVER A FOUR-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Good
2002		
2003		
2004		

PERFORMANCE RATING CRITERIA

Student attendance rate	95%
Pupil – Teacher Ratio	25 to 1
Percent of parents attending conferences	100%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old	9.6

Type of accreditation

(More than one may apply)

- ☐ Not pursuing accreditation
- ☐ Conducting a self-study
- ☒ State Department of Education
- ☒ Southern Association of Colleges and Schools
- ☐ National Association for the Education of Young Children
- ☐ American Montessori Society

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
• Dollars spent per student	\$5,461	N/A	\$5,461	\$5,569
• Prime instructional time	85.6%	Down from 87.4%	89.8%	89.6%
• Student-teacher ratio	25.0 to 1	N/A	18.6 to 1	18.5 to 1
STUDENTS (n=428)				
• Attendance Rate	94.8%	Down from 95.0%	96.0%	95.7%
• First graders who attended full day kindergarten	N/A	N/A	93.6%	96.2%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.6%	N/A	4.9%	5.9%
TEACHERS (n=22)				
• Professional Development days per teacher	9.6 Days	Up from 8.3	9.6 Days	7.9 Days
• Attendance Rate	92.4%	Down from 94.1%	95.5%	95.1%
• Teachers with advanced degrees	31.8%	Down from 38.1%	39.6%	40.9%
• Continuing contract teachers	81.8%	Up from 71.4%	81.8%	81.8%
• Teachers with out-of-field permits	0.0%	Down from 4.8%	0.0%	0.0%
• Teachers returning from the previous school year	91.1%	Down from 92.3%	81.2%	87.4%
• Average teacher salary	\$36,176	Up 5.4%	\$36,176	\$36,605

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.9%	N/A	66.5%	66.3%
• Principal's years at the school	1.0	N/A	1.0	4.0
• Parents attending conferences	100.0%	N/A	99.0%	94.5%
• Opportunities in the arts	Poor	N/A	Poor	Good
STUDENTS				
• Older than usual for grade	N/A	N/A	0.5%	0.5%
• Suspended or expelled	0	N/A	0	0
• With disabilities other than speech	0.2%	Up from 0.0%	1.0%	2.6%





PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Kindergarten plays a unique role in a child's educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside Early Childhood Center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child's view of self as a capable learner. At Southside, children's natural dispositions for learning are nurtured and built upon. The foundations of family learning and involvement in the child's education are supported and welcomed.

This year has been a wonderful and exciting transition for the faculty and staff as they embraced the leadership of the new principal, Mrs. Patricia Thomas. There are fifty-two members on the faculty and staff at Southside. There are twenty-two certified teachers and, of those, ten hold a master's degree or above. Ms. Jackie Moore was named the Teacher of the Year, and Mr. Andy Franklin, custodian, received the "Making a Difference Award." Two teachers were nominated for Disney's "American Teacher Award."

The PTO raised funds for playground equipment and items for school beautification. Through those efforts, a mural was painted in the entrance, fountains were purchased for the newly established Dr. Gayla S. Caldwell Memorial Garden, and park benches and baskets were placed in the hallways to encourage reading through our Book Buddy program.

Our students are recognized for exhibiting good character traits through our Terrific Kids program and academically through the Principal's Club. Our students are challenged to do their best in everything.

Southside Early Childhood Center is committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

Southside is a community "Where Children Come First".

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	85.0	N/A	
Satisfied with home-school relations	80.0	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1601032

Southside Early Childhood Center
1615 Blanding Drive
Hartsville, SC 29550

Grades PRE-K K Primary School

Enrollment: 428 Students

Principal

Ms. Patricia Thomas 843-383-3105

Superintendent

Dr. Rainey H. Knight 843-398-5200

Board Chair

Dr. Allen McCutchen 843-332-2852



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at
www.myschools.com